

Welcome to McAlear-Sawden Media

Thursday 10/29, 2020

You will have 4 classes. You will have arrival and dismissal duty daily.

You will go to classrooms to teach. *Ask the office for a map if you are unfamiliar with the building.*

Class lists, Seating charts and sanitizing wipes will be available in the classroom.

Emergency routes are posted at each classroom door.

The **office extension number is 2203 or 2204**

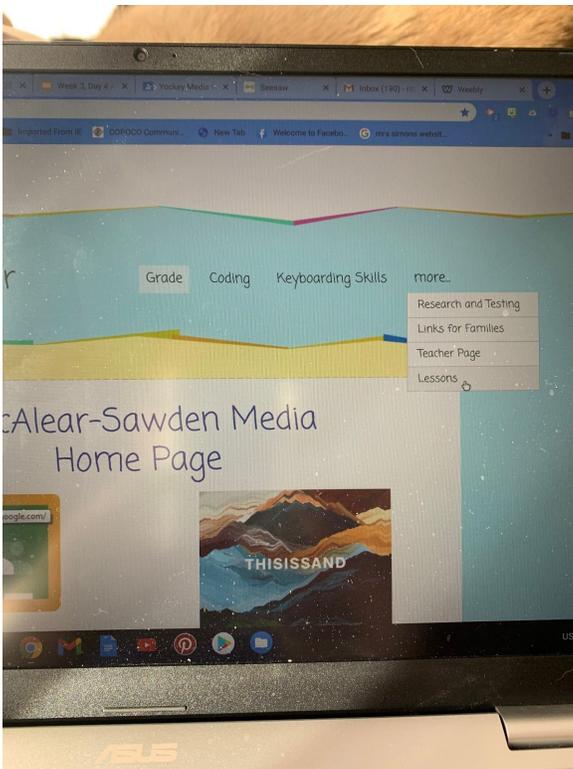
2291 in an emergency

The computer login: **mcalearsub** password: **2300midland**

Adult Bathrooms are in the office, near the gym and in the teacher lounge.

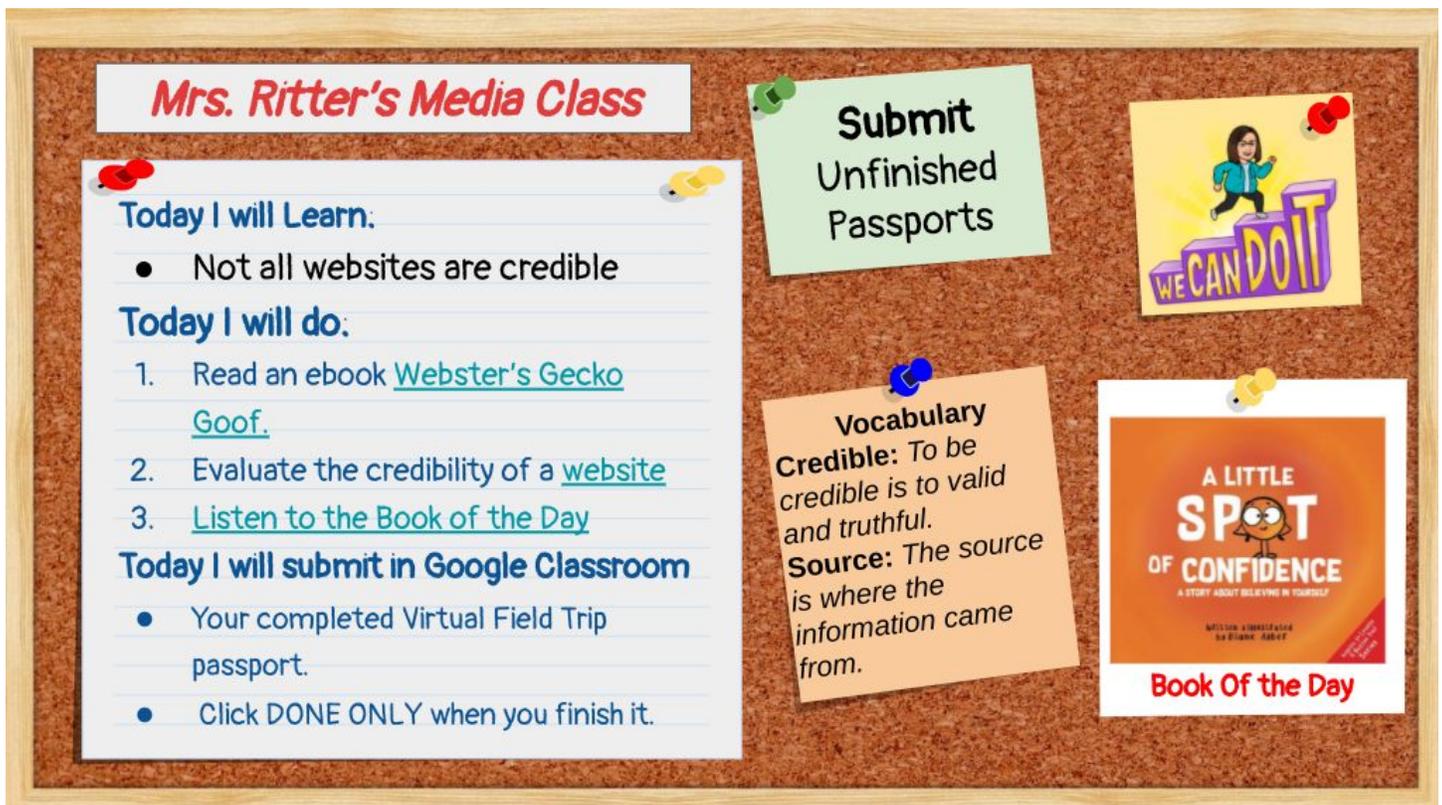
Use the teacher stations, doc cameras and projectors in each class.

Go to my website, Weebly Ritter mrsritter.com Here you will go to the **more...** and the last option is Lessons



Here is where you can access links on what you need to teach. Go to the correct Agenda for those links. Use the GC (Google Classroom) agenda for the other for

Janicke, Trabalka and Yockey. Coppess has their own.



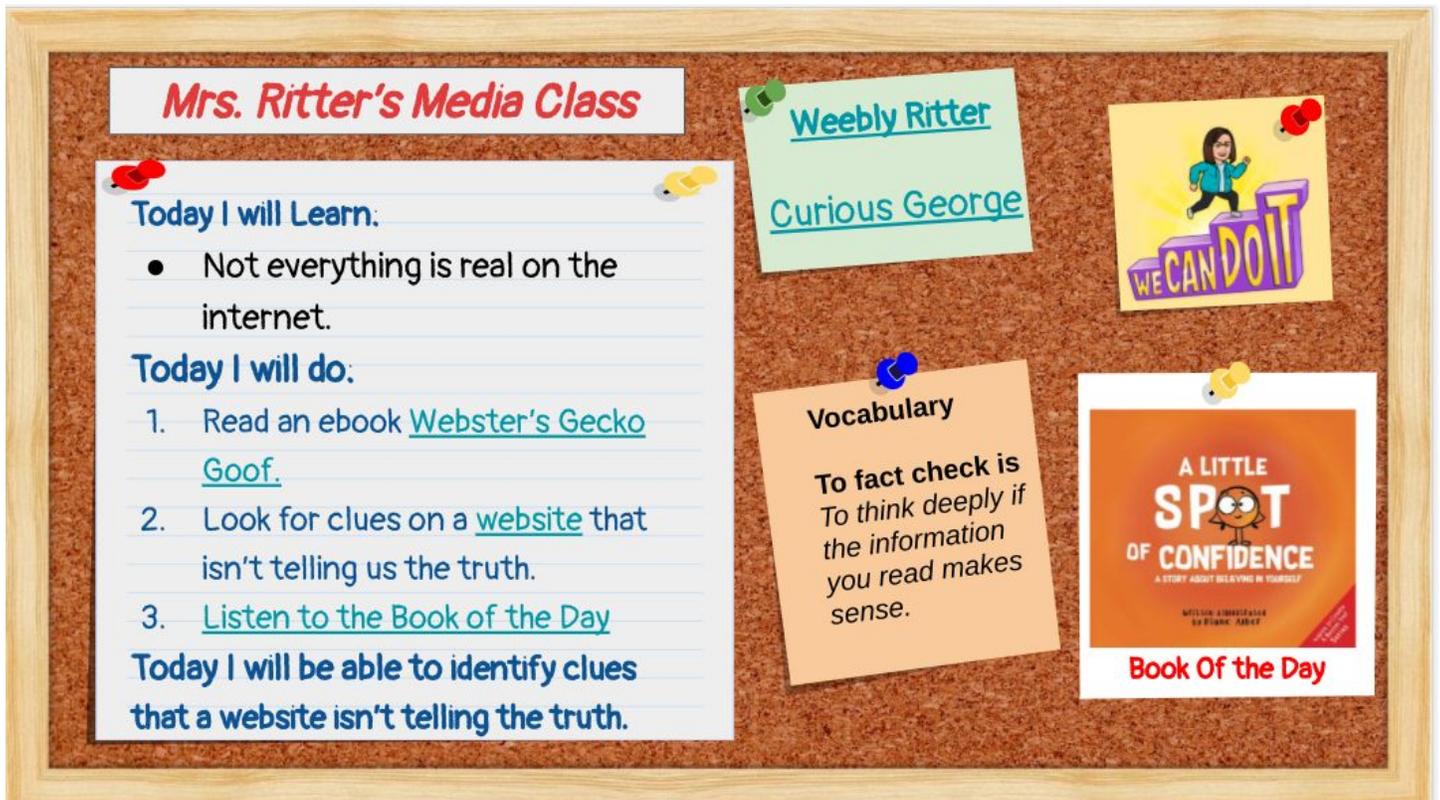
Janicke, Trabalka and Yockey Tell the students they may not need their chromebooks until later in class as you will be using the projector and doing the activities on the agenda with WHOLE class.

Click on the Agenda button on my Lesson page with today's date. It will open the agenda, and you can click the links there. Any remaining time, students may use their chromebooks to work on their unfinished passports or typing club practice.

1. Ask the students to raise their hand if they think everything they see on TV or computers are real, true.
2. Turn their focus on today's vocabulary (orange post it)
3. Explain that people create what we see in these places. Are all people truthful?
4. Take them to the first link in the agenda. We are going to spot hints when information Webster finds may not be truthful.
5. Show the ebook, Webster's Gecko Goof. Read aloud. Stop if someone notices glaring improbabilities. IF not you may point them out during a review after reading the story.
6. Tell them it is okay to question what we hear and see on the internet and tv. Click on the 2nd option, looking for clues on a website that isn't telling us the truth.
7. Lead discussion about what we know about the octopus and what this website is telling us. After taking answers, point out that this website is first to be not trusted because it doesn't end in .gov or .edu to begin with. If it has a .com or .net we should still check facts. But one like this without any of those in the address makes us question the author

and the motive. In this case, it was created by an author who wanted to show students how easy it is to deceive people on the internet.

8. Share the Book of the Day but the author and illustrator, Diane Alber. They will recognize her work as we have been reading other books by her. A Little Spot Learns at Home, A Little Spot wears a mask, A Little Spot of Perseverance.
9. Any remaining time students may work on Virtual Field Trip Passports or typing club. Coppess will watch Curious George videos.



Coppess/Haller > *These students are not independent on Chromebooks and will not use them today. You will*

- Access the agenda, follow the steps as you did with Janicke but not as higher order thinking as you did with 4th grade.
- Once finished with the links you may click on the link for Curious George on the Agenda's green note on the agenda, and choose a video clip(s) that fits the amount of time remaining.

When	Where	What it looks like
8:27-8:40	Hallway duty at the intersection.	Stand in the middle outside the media center thanking students for being socially distant by walking single file near the wall on their right.

8:55- 9:40	Mrs. Janicke's 4th grade	Open my website, mrsritter.com and follow today's agenda under more,,, Lessons and today's date Agenda 10/29/2020
9:40- 12:05	Determined by need in the front office	<i>See the front office for any task they need as this is my virtual teaching time which you are not doing this week.</i>
12:05-12:50	LUNCH The lounge door is in front of Ms Day's classroom.	
12:50-1:35	Haller Kindergarten	Open my website, mrsritter.com and follow today's agenda under more,,, Lessons and today's date Agenda for Coppess 10/29/2020
1:40-2:25	Mr. Trabalka 5th grade	Google Classroom, same as Janicke
2:30- 3:15	Mrs. Yockey's 3rd grade	Google Classroom, Same as Janicke
3:20	Dismissal duty in front of school with 4th grade.	Stand near the painted 4's on the sidewalk in front and monitor students as guardians pick them up.